

## TIMSS 2019 Assessment Frameworks APPENDIX B

## Example Restricted Use Items

$\square$


All publications and restricted use items by TIMSS, PIRLS and other IEA studies, as well as translations thereof, are for non-commercial, educational and research purposes only. Prior permission is required when using IEA data sources for assessments or learning materials. IEA Intellectual Property Policy is inter alia included on the IEA website (http://rms.iea-dpc.org/). IEA copyright must be explicitly acknowledged (© IEA 2017), and the need to obtain permission for any further use of the published text/material clearly stated in the requested use/display of this material.


TIMSS \& PIRLS
IEA International Study Center
Lynch School of Education BOSTON COLLEGE


## APPENDIX B

## Example Restricted Use Items

## Grade 4 Mathematics

Subtract:

$$
428-176
$$

Answer: 252


Charlie is 24 years old.
He is $\square$ years older than Jenny.
Which of the following represents Jenny's age?

- $24-$
(B) $\square+24$
(C) -24
(D) $24 \times$

Which rectangle is $\frac{1}{4}$ shaded?
(A)

(C)



This shape consists of a square and a rectangle.
The width of the rectangle is the same as the width of the square.
The length of the rectangle is twice as long as its width.
Find the perimeter of the shape.
(A) 28 cm

- 32 cm
(C) 36 cm
(D) 40 cm


The triangle is on a centimeter grid. What is its area?

- 4.5 square centimeters
(B) 6 square centimeters
(C) 9 square centimeters
(D) 9.5 square centimeters


Between which ages did Peter's height increase most?
(A) 10 and 11
(B) 11 and 12
(C) 12 and 13

- 13 and 14

This pie chart shows what some students did after school.
The chart is divided into 10 equal sections.


20 students read a book. How many met with friends?
(A) 40
(B) 60

- 80
(D) 100


## Grade 8 Mathematics

Write this as a decimal number.
$8+50+\frac{3}{100}+\frac{1}{10}$

$$
\begin{aligned}
& 58+0.03+0.1 \\
& 58+0.13=58.13
\end{aligned}
$$

Answer: $\qquad$

(A) 25
(B) 45

- 65
(D) 75

Write in the missing term in this sequence:

$$
1,1,2,3,5,8,13,21,34,55 .
$$

$$
\begin{aligned}
& 1+1=2 \\
& 1+2=3 \\
& 2+3=5 \\
& 5+8=13 \\
& 8+13=21
\end{aligned}
$$

In John's house there are stools stacked together.


One stool is 49 cm high.
When 2 stools are stacked the stools are 55 cm high.
How high above the ground is the top of a stack of 6 stools?

- 79 cm
(B) 85 cm
(C) 110 cm
(D) 165 cm

Peter and Tom went to the same shop to buy some books and pens.
Peter bought 5 books and 2 pens and paid 74 zeds.
Tom bought 1 pen and 3 books and paid 42 zeds.
Which pair of equations could represent this situation?
(A) $5 x+2 x=74$
$y+3 y=42$
(B) $5 x+2 y=74$
$x+3 y=42$
$5 x+2 y=74$
$3 x+y=42$
(D) $5 y+2 y=74$
$3 x+y=42$


A cube had 27 small, gray cubes. First, the small cube at the center of each face was removed. Then, the small cube in the center was removed.

How many cubes were left in the solid?
(A) 4
(B) 16

- 20
(D) 24


The graph shows hourly temperatures from 7 a.m. to 11 a.m.
Estimate the temperature at 9:30 a.m.

Answer: $\qquad$ ${ }^{\circ} \mathrm{C}$

Books Sold


A salesman looked at the graph showing his sales of books for the first 6 months of 2004, and said, "In March, I sold four times as many books as I sold in February."

Explain whether you agree or disagree with the salesman, and give a reason.

I disagree because the saltsmoun sold 910 books in Febonary and 940 books in March. 910 times 4 does not equal 940 .

## Grade 4 Science

The diagram shows a flowering plant.


What is a function of the part of the plant labeled X ?
(A) to make food
(B) to transport food

- to produce seeds
(D) to absorb water

Sara wants to know if fertilizer has any effect on the growth of plants.
She has four pots containing the same type of soil. She puts plants in each pot and adds fertilizer to two of the pots as shown below.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Pot 1 | Pot 2 | Pot 3 | Pot 4 |
| Fertilizer | Fertilizer | No fertilizer | No fertilizer |

Which two pots should she compare to find out if fertilizer has any effect on the growth of plants?

Pot $\qquad$ and Pot $\qquad$ .

Explain your answer.

> Pots 1 and 3 nave the sum e type ot flower

Figure 1 shows some puddles of water on a concrete sidewalk in the morning. In the afternoon, the concrete sidewalk was dry as shown in Figure 2.

Figure 1

morning

Figure 2

afternoon

What happened to the water?
It went into the air.
(B) It turned to dust.
(C) It was used by trees.
(D) It spilled into the road.

Which material is the best conductor of heat?
(A) wood
( metal
(C) glass
(D) plastic

Mike took four items from his kitchen and tested them to see whether they dissolved in water. He also touched them to see how hard they were.
He wrote his results in a table, as shown below.

|  | Hard | Soft |
| :--- | :---: | :---: |
| Dissolves in water | Sugar cube | Honey |
| Does not dissolve in water | Metal spoon | Sponge |

Mike found four more items, as shown below.

jelly

rock salt

glass bottle

Which item is in the same group as the sponge?
(A) jelly
(B) rock salt

- rubber ball
(D) glass bottle

The pictures below show a shadow at three different times of the day.

9 am.


12 noon


5 p.m.


Explain why the shadows changed.
The shadows changed because the sun changed position in the sky

Water flows across Earth's surface.
In which direction does it flow?
mountains $\rightarrow$ rivers $\rightarrow$ oceans
(B) oceans $\rightarrow$ mountains $\rightarrow$ rivers
(C) rivers $\rightarrow$ oceans $\rightarrow$ mountains
(D) mountains $\rightarrow$ oceans $\rightarrow$ rivers

Grade 8 Science

Look at the list of organisms.
fish ant frog spider earthworm bird whale
Classify the organisms into two groups based on a physical or behavioral characteristic.

| Group 1 | Group 2 |
| :--- | :--- |
| fish | ant |
| frog | spider |
| bird |  |
| Whale |  |
|  |  |

Write down the characteristic you used to classify the organisms.
Group 1 has a backbone and group 2 does not have a backbone

The diagram shows layers in the soil.


Most plants have roots that grow in the topsoil, but some have roots that reach into the subsoil.

Write two advantages for a plant to have long roots that go down into the subsoil.

1. Long roots anchor the plant better.

## 2. Long roots can reach more water.


pots

soil

seeds

water

fertilizer

Using the equipment above, describe an investigation to find out how fertilizer affects the growth of plants.

Put the same amount of soil in each pot.
Add 2 seed to each pot.
Add the same amount of water to each pot and the same amount of fertilizer to 3 pots. Do not add fertilizer to the other 2 pots.

The table below lists some properties of water, mercury, and iron.

|  | State at Room <br> Temperature $\left(\mathbf{2 0}^{\circ} \mathrm{C}\right)$ | Melting Point $\left({ }^{\circ} \mathrm{C}\right)$ | Boiling Point $\left({ }^{\circ} \mathrm{C}\right)$ |
| :--- | :---: | :---: | :---: |
| Water | Liquid | 0 | 100 |
| Mercury | Liquid | -39 | 357 |
| Iron | Solid | 1,530 | 2,450 |

What is the state (solid, liquid, or gas) of water, of mercury, and of iron at $350^{\circ} \mathrm{C}$ ?

Water: $\qquad$
Mercury: liquid
Iron: $\qquad$ solid

Which is an example of a chemical process that releases energy?
(A) water boiling
(B) raw egg cooking
oil lamp glowing
(D) white sugar dissolving

Two beakers, one containing hydrochloric acid and the other containing sodium hydroxide exactly balance a weight, as shown in the diagram.


The two solutions are carefully mixed together, and the empty beaker is put back on the balance.

Look at the diagrams below.


Diagram A


Diagram B


Which diagram shows the balance after the solutions have been mixed?
(Check one box.)
Diagram A
Diagram B
$\downarrow$ Diagram C
Explain your answer.
When 2 chemicals are combined, the mass is the same before and after they are mixed.

A student is reading a book.
Which diagram shows the direction in which light travels so that she can read the book?
(A)

(B)

(C)



A toy car moves in a straight line. A graph of the car's distance from the starting point over 18 seconds is shown below.


Which of the following best describes the motion of the toy car during each of the five segments?

|  |  |  | Segment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
|  | moving forward | not moving | moving forward | not moving | moving backward |
| (B) | not moving | moving backward | $\begin{aligned} & \text { not } \\ & \text { moving } \end{aligned}$ | moving backward | moving forward |
| (c) | moving forward | $\begin{aligned} & \text { not } \\ & \text { moving } \end{aligned}$ | moving backward | not moving | moving backward |
| (D) | moving backward | not moving | moving backward | not moving | moving forward |

Jeffrey throws a ball up into the air, as shown in the diagram. It reaches its highest point at X and then falls straight down to the ground at point Y . The ball then bounces straight up again.

A. What force causes the ball to fall from point X to point Y ?
gravity
B. When the ball bounces up again, will it bounce higher than, lower than, or to the same height as point X ?
(Check one box.)
$\square$ Higher than point X
$\pm$ Lower than point $X$
$\square$ Same height as point X
Explain your answer.
The ball loses energy when it bounces, so it cannot bounce as high as $X$ the second time.

Which diagram below can be used to explain the changing seasons during the year for most places north or south of the equator? In the diagrams, $S$ is the Sun, E is the Earth, and M is the Moon.
(B)

(D)











