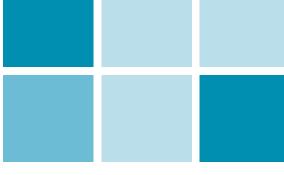


# TIMSS 2019 Assessment Frameworks APPENDIX B Example Restricted Use Items

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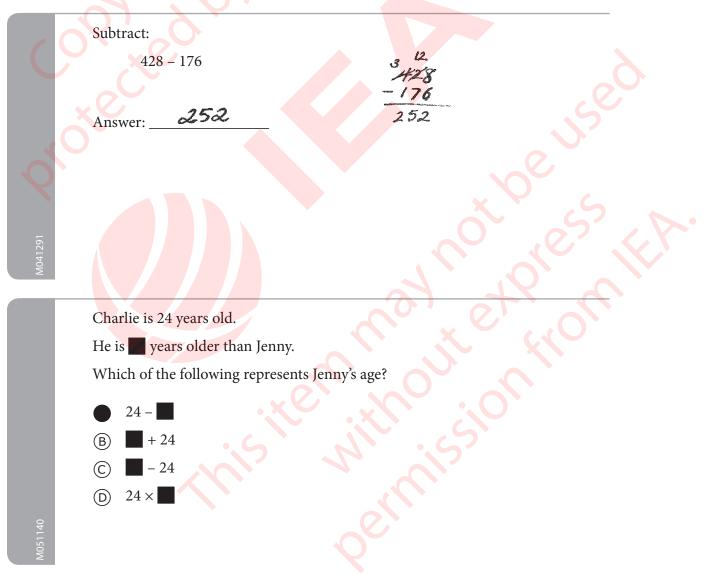




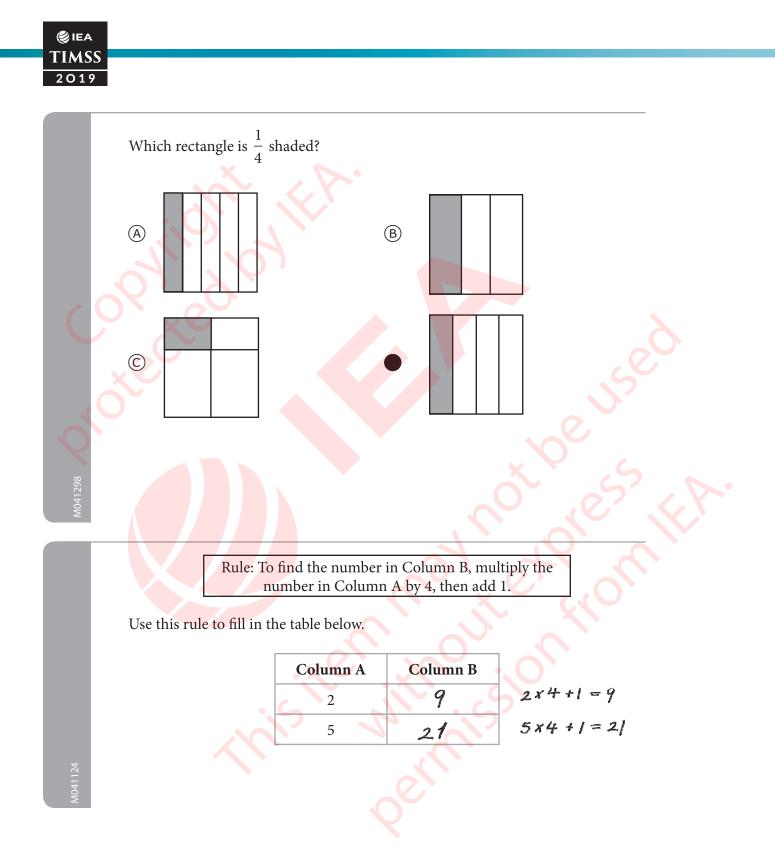
### **APPENDIX B**

## **Example Restricted Use Items**

#### Grade 4 Mathematics











This shape consists of a square and a rectangle.

4 cm

28 cm

32 cm

36 cm

40 cm

(A)

C

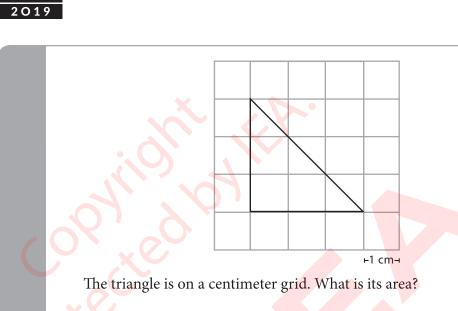
The width of the rectangle is the same as the width of the square.

The length of the rectangle is twice as long as its width.

Find the perimeter of the shape.







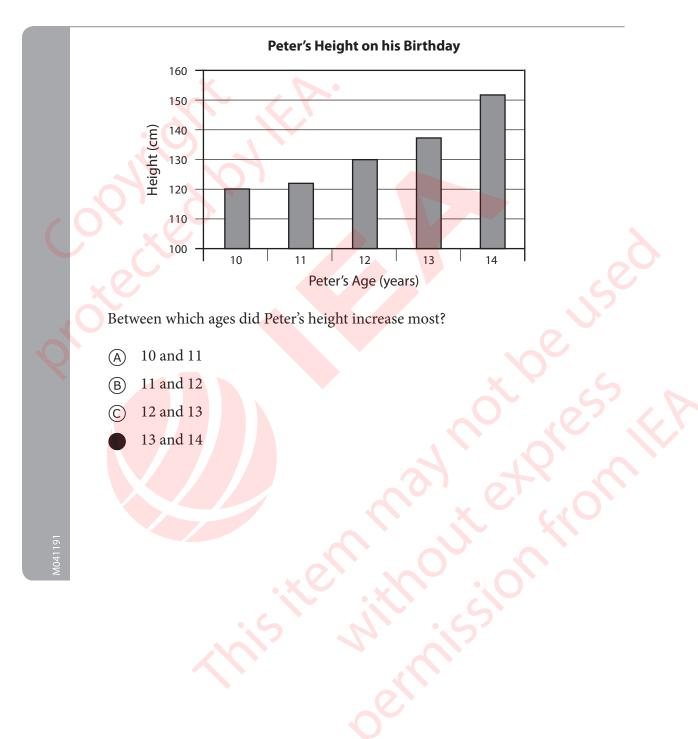
- 4.5 square centimeters
- B 6 square centimeters

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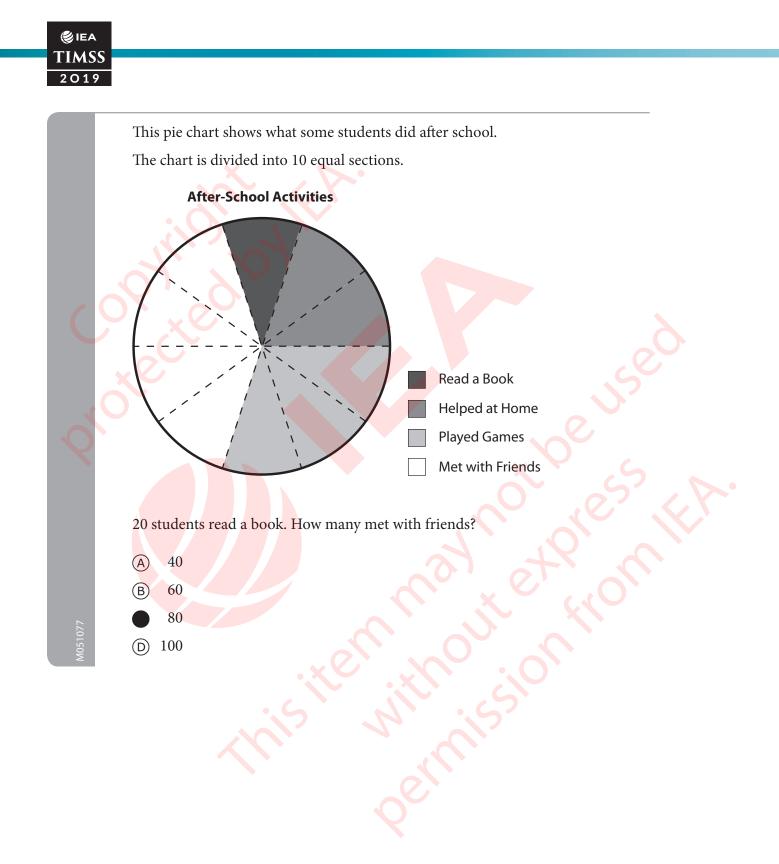
- (C) 9 square centimeters
- (D) 9.5 square centimeters



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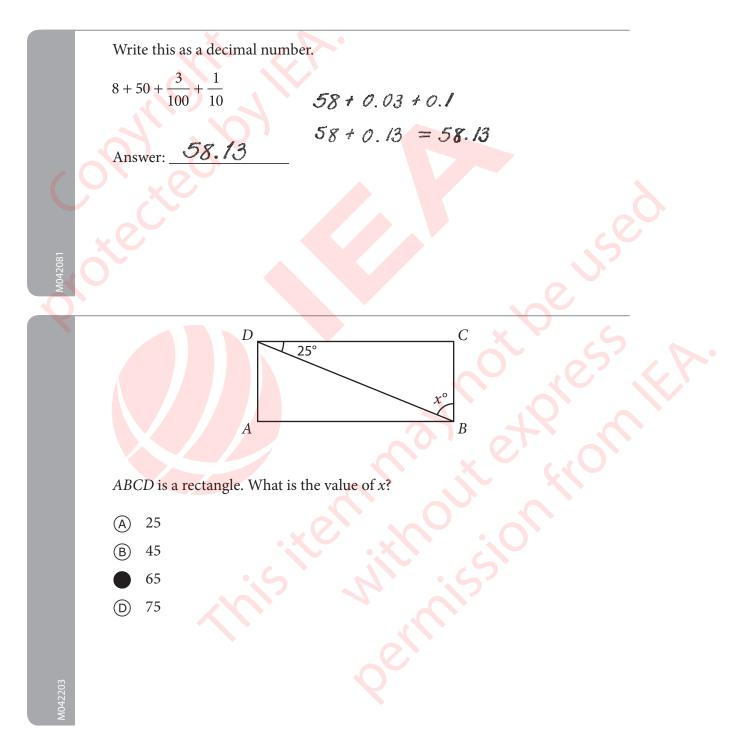




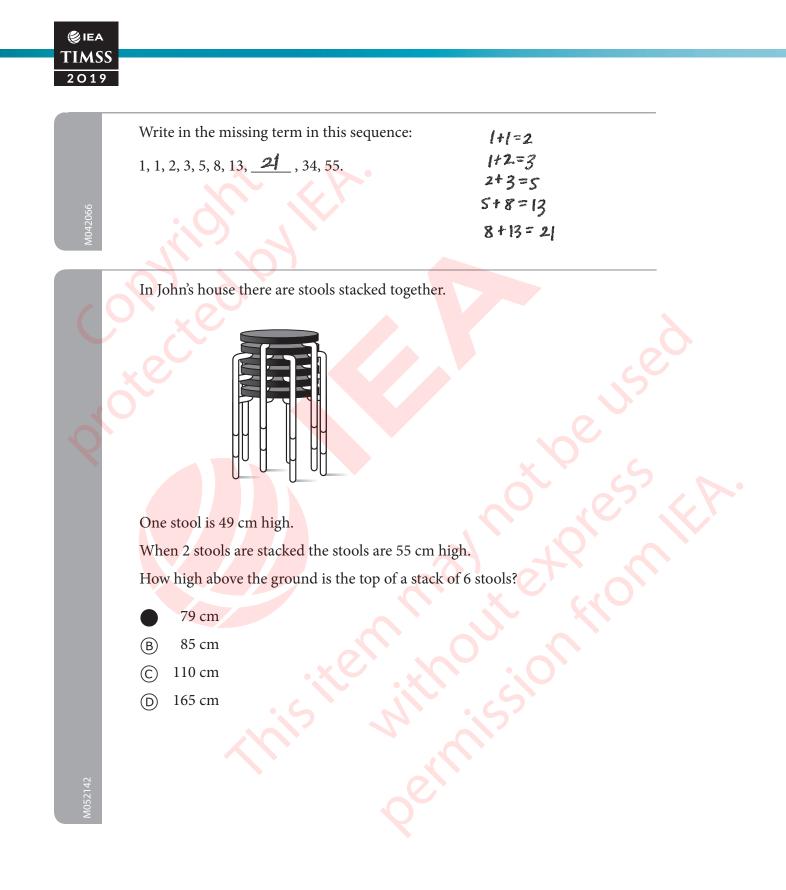




#### Grade 8 Mathematics











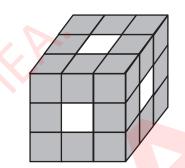
Peter and Tom went to the same shop to buy some books and pens. Peter bought 5 books and 2 pens and paid 74 zeds. Tom bought 1 pen and 3 books and paid 42 zeds. Which pair of equations could represent this situation?

(A) 
$$5x + 2x = 74$$
  
 $y + 3y = 42$   
(B)  $5x + 2y = 74$   
 $x + 3y = 42$   
(D)  $5x + 2y = 74$   
 $3x + y = 42$   
(D)  $5y + 2y = 74$ 

3x + y = 42

A05209





A cube had 27 small, gray cubes. First, the small cube at the center of each face was removed. Then, the small cube in the center was removed.

How many cubes were left in the solid?

- (A) 4
- B 16
- D 24

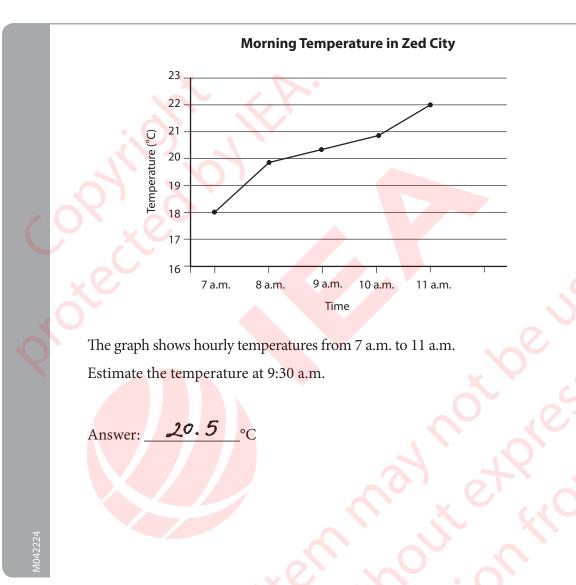
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M04227

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A salesman looked at the graph showing his sales of books for the first 6 months of 2004, and said, "In March, I sold four times as many books as I sold in February."

Explain whether you agree or disagree with the salesman, and give a reason.

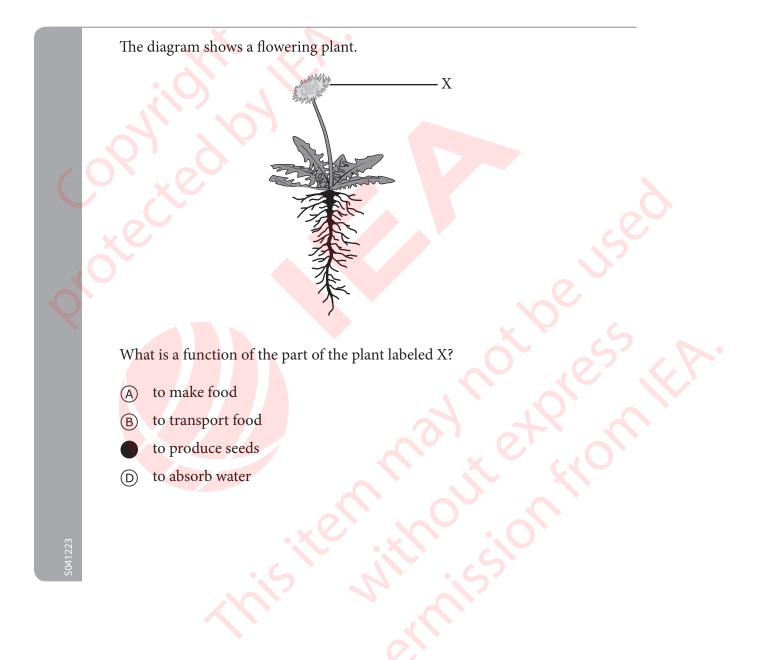
1 disagree because the salesman sold 910 books in February and 940 books in March. 910 times 4 does not equal 940.

M0421€

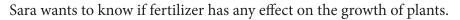




#### Grade 4 Science







She has four pots containing the same type of soil. She puts plants in each pot and adds fertilizer to two of the pots as shown below.



Which two pots should she compare to find out if fertilizer has any effect on the growth of plants?

Pot

 $\_$  and Pot  $\_$  3

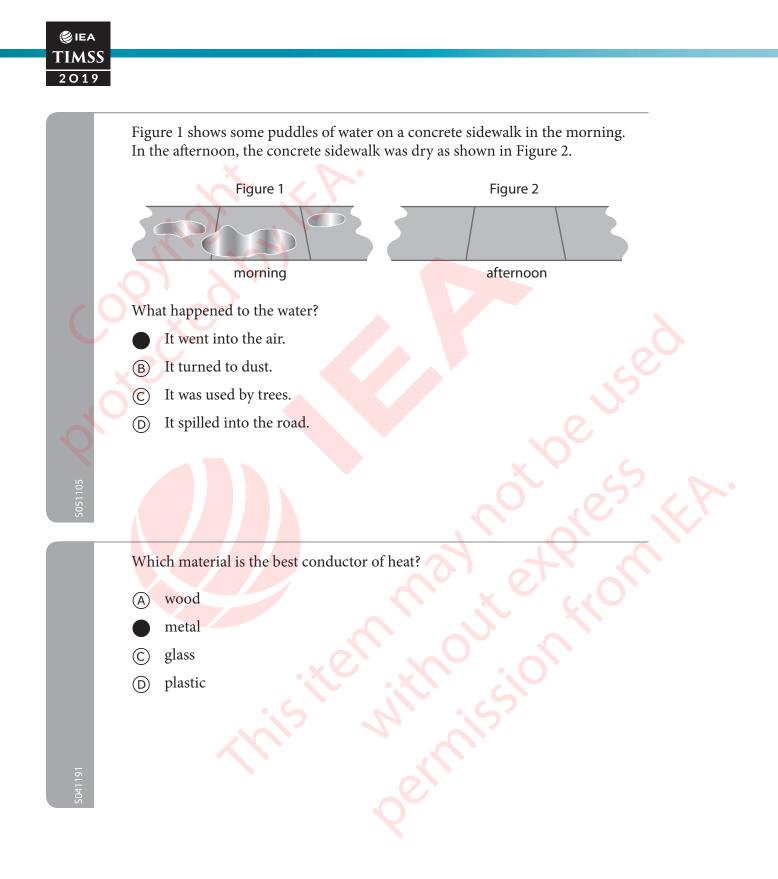
Explain your answer.

Pots I and 3 have the sam type of flower

S051008

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Mike took four items from his kitchen and tested them to see whether they dissolved in water. He also touched them to see how hard they were. He wrote his results in a table, as shown below.

	Hard	Soft
Dissolves in water	Sugar cube	Honey
Does not dissolve in water	Metal spoon	Sponge

Mike found four more items, as shown below.





rock salt

rubber ball

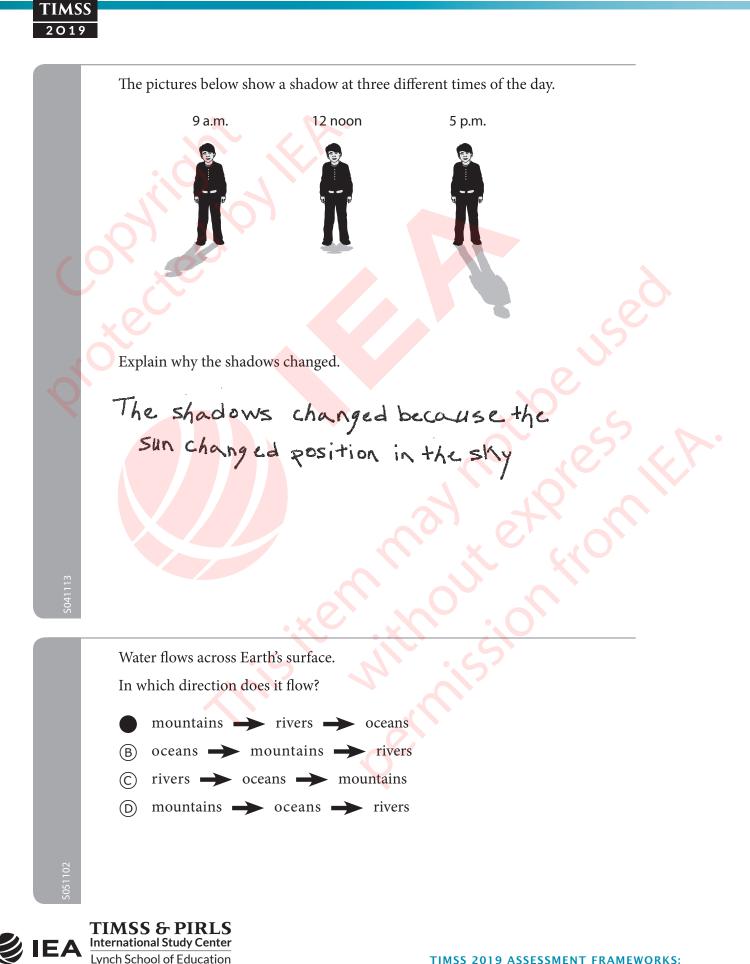
glass bottle

Which item is in the same group as the sponge?

- (A) jelly
- (B) rock salt
- rubber ball
- D glass bottle

S041050





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**BOSTON COLLEGE** 

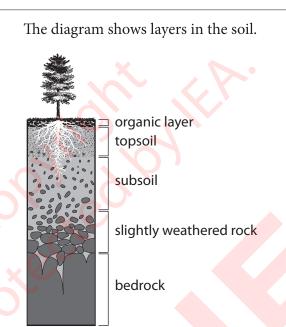
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#### Grade 8 Science

	Look at the list of organisms.	<b>~</b> •	
	fish ant frog s	pider earthworm b	ird whale
	Classify the organisms into two g characteristic.	groups based on a physical or	behavioral
(	Group 1	Group 2	
	fish	ant	
	frog	Spider	S
	bird	earthworm	
Q	whale		
		×	S S.
			10° 41
	Write down the characteristic yo	u used to classify the organic	
	Group 1 has a bac		up Z
10	does not have a	backbone	
S042005			
0			





Most plants have roots that grow in the topsoil, but some have roots that reach into the subsoil.

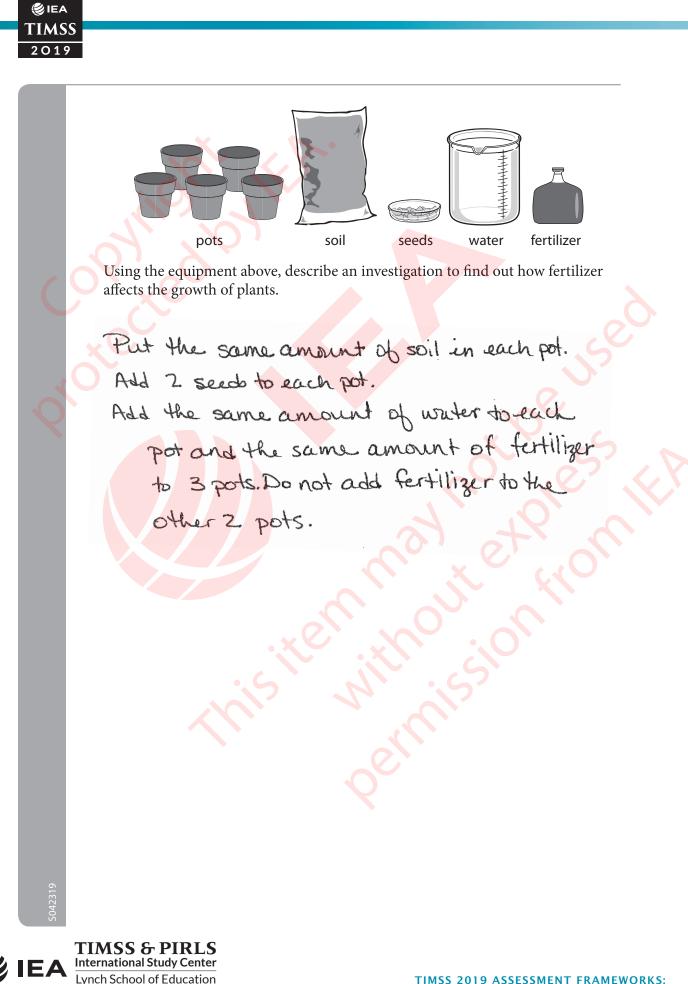
Write two advantages for a plant to have long roots that go down into the subsoil.

1. Long roots anchor the plant better.

2. Long roots can reach more water.

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**BOSTON COLLEGE** 



The table below lists some properties of water, mercury, and iron.

	State at Room Temperature (20°C)	Melting Point (°C)	Boiling Point (°C)	
Water	Liquid	0	100	
Mercury	Liquid	-39	357	
Iron	Solid	1,530	2,450	

What is the state (solid, liquid, or gas) of water, of mercury, and of iron at 350°C?

Water: <u>998</u>

Mercury: \_\_\_\_ liqui

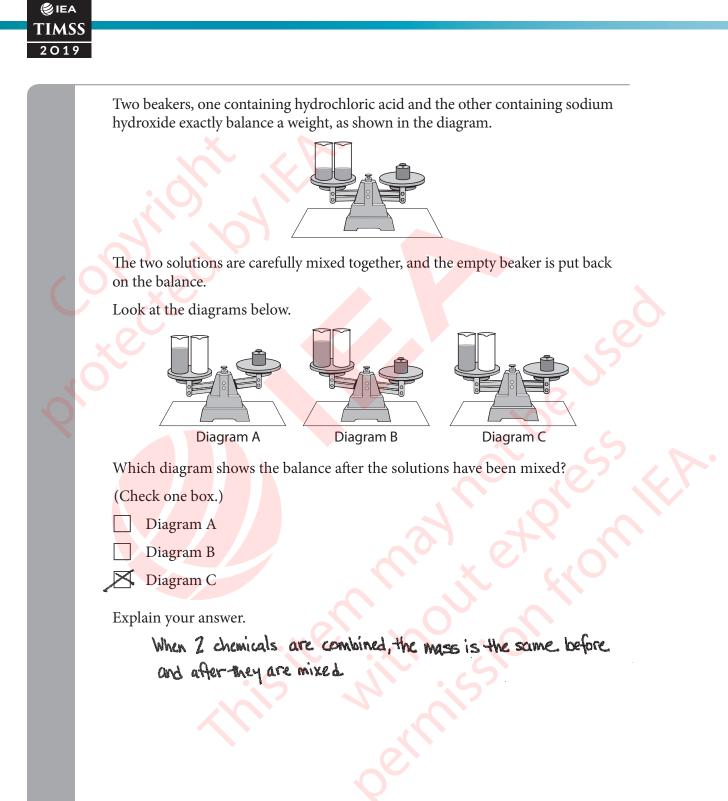
Iron: Solid

Which is an example of a chemical process that releases energy?

- (A) water boiling
- B raw egg cooking
- oil lamp glowing
- D white sugar dissolving

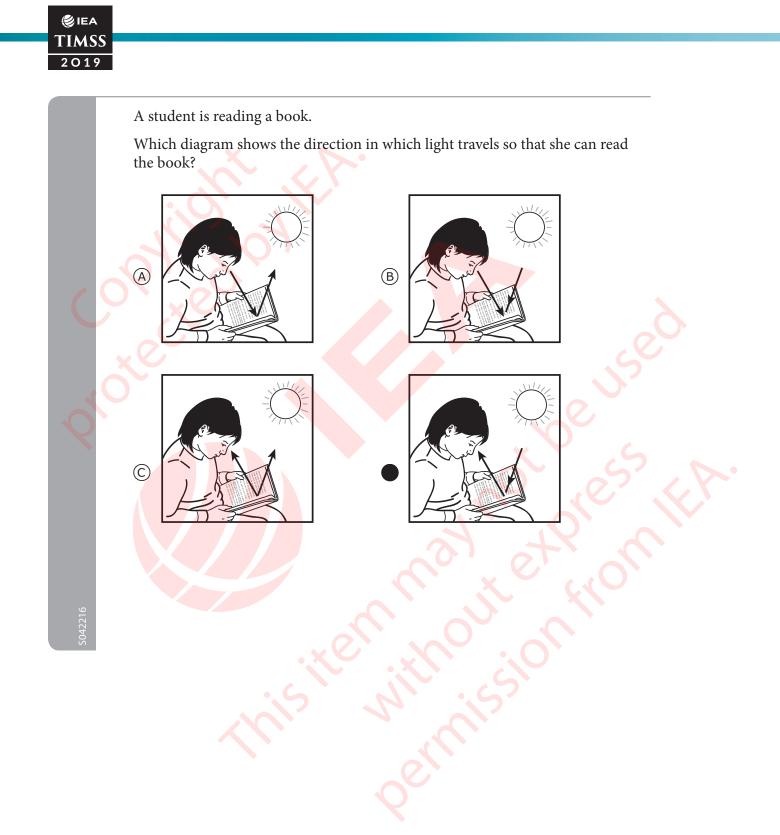
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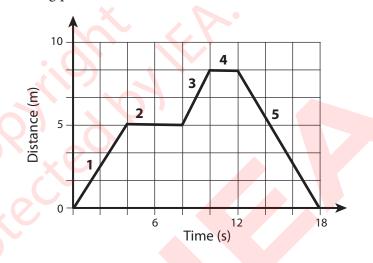








A toy car moves in a straight line. A graph of the car's distance from the starting point over 18 seconds is shown below.



Which of the following best describes the motion of the toy car during each of the five segments?

		Segment			0
	1	2	3	4	5
	moving	not	moving	not	moving
	forward	moving	forward	moving	backward
B	not	moving	not	moving	moving
	moving	backward	moving	backward	forward
©	moving	not	moving	not	moving
	forward	moving	backward	moving	backward
D	moving	not	moving	not	moving
	backward	moving	backward	moving	forward

<u>5062268</u>



Jeffrey throws a ball up into the air, as shown in the diagram. It reaches its highest point at X and then falls straight down to the ground at point Y. The ball then bounces straight up again.

A. What force causes the ball to fall from point X to point Y?

gravity

B. When the ball bounces up again, will it bounce higher than, lower than, or to the same height as point X?

(Check one box.)

Higher than point X

Lower than point X

Same height as point X

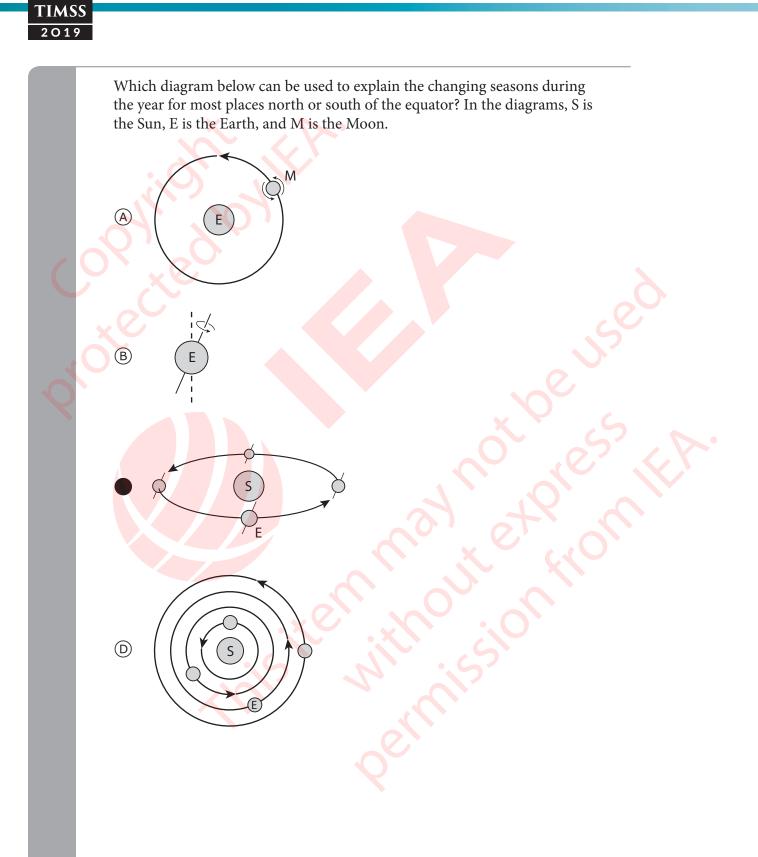
Explain your answer.

The ball loses energy when it bounces, so it cannot bounce as high as X the second time.

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