

Exhibit 3.18: Differences in Achievement for Mathematics Cognitive Domains Across Assessment Years[◊]

Read across the row to determine if the performance in the row year is significantly higher (▲) or significantly lower (▽) than the performance in the column year.

Country	Average Scale Score	Knowing			Applying			Reasoning				
		Differences Between Years			Differences Between Years			Differences Between Years				
		2015	2011	2007		2015	2011	2007		2015	2011	2007
Australia												
2019	511 (4.0)	6	7	21 ▲	521 (3.8)	19 ▲	15 ▲	23 ▲	515 (3.9)	3	9	12 ▲
2015	504 (3.1)		0	15 ▲	502 (3.0)		-4	4	512 (3.1)		6	9
2011	504 (5.2)			14 ▲	506 (4.9)			8	506 (5.2)			3
2007	490 (3.9)				498 (3.8)				503 (4.0)			
Bahrain												
2019	471 (1.7)	8 ▲	60 ▲	82 ▲	479 (1.7)	34 ▲	79 ▲	79 ▲	489 (2.1)	38 ▲	75 ▲	83 ▲
2015	463 (2.3)		52 ▲	74 ▲	445 (1.7)		45 ▲	45 ▲	452 (2.2)		37 ▲	46 ▲
ψ 2011	411 (2.4)			23 ▲	400 (2.4)			0	415 (2.1)			9 ▲
2007	389 (1.8)				400 (2.4)				406 (2.4)			
Chile												
ψ 2019	434 (3.0)	11 ▲	28 ▲		438 (2.9)	11 ▲	13 ▲		451 (3.2)	19 ▲	29 ▲	
ψ 2015	423 (3.4)		17 ▲		427 (3.3)		2		432 (3.3)		10 ▲	
2011	405 (2.9)				425 (2.6)				422 (2.9)			
Chinese Taipei												
2019	616 (3.0)	18 ▲	5	12 ▲	610 (2.6)	8 ▲	-5	13 ▲	616 (2.7)	14 ▲	7	14 ▲
2015	598 (2.9)		-13 ▽	-6	602 (2.5)		-12 ▽	5	602 (2.5)		-7	0
2011	611 (3.6)			7	614 (3.4)			17 ▲	609 (3.4)			7
2007	604 (5.0)				597 (4.8)				602 (4.4)			
Cyprus												
2019	509 (2.0)			45 ▲	496 (1.7)			31 ▲	505 (2.1)			47 ▲
2007	464 (1.8)				465 (2.0)				458 (2.6)			
Egypt												
²ψ 2019	416 (5.8)	17 ▲		31 ▲	405 (5.3)	21 ▲		14 ▲	411 (5.6)	32 ▲		25 ▲
ψ 2015	399 (4.3)			14 ▲	385 (3.9)			-6	379 (4.3)			-7
2007	385 (3.7)				391 (3.9)				386 (3.7)			
England												
2019	510 (5.5)	-3	9	3	518 (5.3)	-1	10	4	512 (5.7)	-10	2	-6
2015	513 (4.1)		12	5	519 (4.1)		11	6	522 (4.4)		12	4
‡ 2011	501 (5.5)			-6	508 (5.6)			-5	510 (5.6)			-8
† 2007	508 (4.7)				514 (5.1)				518 (5.1)			
Finland												
2019	505 (2.5)		-3		510 (2.7)		-10 ▽		506 (2.9)			-5
2011	508 (2.4)				520 (2.5)				512 (2.7)			
Hong Kong SAR												
† 2019	580 (4.0)	-20 ▽	-11	-3	575 (4.0)	-20 ▽	-12 ▽	3	582 (4.4)	-9	2	15 ▲
2015	600 (5.1)		9	17 ▲	595 (4.5)		8	23 ▲	591 (5.1)		11	24 ▲
2011	591 (4.1)			8	587 (3.8)			15 ▲	580 (4.0)			13
† 2007	583 (6.0)				572 (6.2)				567 (6.1)			
Hungary												
2019	516 (3.1)	5	9	-6	517 (3.0)	1	12 ▲	3	512 (3.0)	-3	10 ▲	-2
2015	511 (3.9)		4	-10	516 (3.8)		11 ▲	3	515 (3.9)		13 ▲	0
2011	507 (3.9)			-15 ▽	505 (3.6)			-9	502 (3.8)			-13 ▽
2007	522 (3.7)				513 (3.5)				515 (3.7)			
Iran, Islamic Rep. of												
2019	441 (4.2)	5	30 ▲	43 ▲	443 (3.5)	8	31 ▲	43 ▲	457 (4.0)	21 ▲	29 ▲	40 ▲
ψ 2015	435 (4.9)		25 ▲	38 ▲	434 (4.4)		23 ▲	35 ▲	436 (4.7)		8	19 ▲
ψ 2011	410 (4.4)			13 ▲	411 (4.6)			12	428 (4.3)			11
2007	397 (4.3)				399 (4.4)				417 (3.9)			
Ireland												
2019	530 (2.8)	3			526 (2.7)	6			508 (3.4)	-13 ▽		
2015	527 (3.0)				520 (3.0)				521 (3.1)			
Israel												
³ 2019	516 (4.8)	5	0		519 (4.2)	7	6		525 (4.7)	15 ▲	5	
³ 2015	511 (4.2)		-5		512 (4.0)		-1		510 (4.4)		-10	
³ 2011	516 (4.2)				513 (4.4)				520 (4.2)			

▲ Average from more recent year significantly higher

▽ Average from more recent year significantly lower

◊ Trend reporting in cognitive domains using current methodology began with TIMSS 2007.

ψ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.

See Appendix B.7 for target population coverage notes 1, 2, and 3. See Appendix B.10 for sampling guidelines and sampling participation notes †, ‡, and §.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

Exhibit 3.18: Differences in Achievement for Mathematics Cognitive Domains Across Assessment Years[◊]

(Continued)

Country	Average Scale Score	Knowing			Applying			Reasoning				
		Differences Between Years			Differences Between Years			Differences Between Years				
		2015	2011	2007	2015	2011	2007	2015	2011	2007		
Italy												
2019	492 (2.8)	4	-2	19 ▲	497 (2.4)	2	-6	14 ▲	505 (3.6)	5	8	22 ▲
² 2015	489 (2.7)		-5	15 ▲	495 (2.6)		-8 ▽	13 ▲	500 (2.8)		4	18 ▲
2011	494 (2.7)			20 ▲	503 (2.3)			20 ▲	496 (2.6)			14 ▲
2007	474 (3.4)				482 (3.0)				482 (3.4)			
Japan												
2019	589 (3.1)	11 ▲	31 ▲	20 ▲	596 (2.8)	5	22 ▲	28 ▲	599 (3.2)	8 ▲	20 ▲	22 ▲
2015	578 (2.6)		20 ▲	9 ▲	592 (2.3)		17 ▲	23 ▲	591 (2.6)		12 ▲	14 ▲
2011	558 (2.8)			-11 ▽	574 (2.5)			6	579 (3.0)			2
2007	569 (2.9)				568 (2.3)				577 (2.6)			
Jordan												
^w 2019	414 (5.0)	23 ▲	9	-12	415 (4.0)	37 ▲	18 ▲	-6	431 (4.4)	51 ▲	16 ▲	-3
^{xk} 2015	391 (3.2)		-14 ▽	-35 ▽	378 (3.2)		-19 ▽	-43 ▽	380 (3.3)		-36 ▽	-55 ▽
^w 2011	405 (4.2)			-20 ▽	397 (3.7)			-24 ▽	416 (4.0)			-19 ▽
2007	425 (4.5)				421 (4.5)				434 (4.1)			
Kazakhstan												
² 2019	488 (3.7)		-1		486 (3.2)		2		487 (3.4)			5
2011	489 (4.4)				484 (4.3)				482 (4.9)			
Korea, Rep. of												
2019	614 (3.2)	7	-2	6	604 (2.7)	-2	-12 ▽	4	609 (3.0)	1	-3	17 ▲
2015	607 (2.8)		-9 ▽	-1	606 (2.8)		-10 ▽	6	608 (2.7)		-5	15 ▲
2011	616 (3.1)			8	617 (2.8)			16 ▲	612 (2.6)			20 ▲
2007	608 (3.1)				600 (2.8)				592 (2.5)			
Lebanon												
2019	456 (2.9)	0	-8	-1	412 (3.5)	-27 ▽	-24 ▽	-35 ▽	407 (3.7)	1	-19 ▽	-16 ▽
2015	456 (3.8)		-8	-1	439 (3.9)		3	-8	406 (4.5)		-20 ▽	-17 ▽
2011	464 (3.9)			7	436 (4.1)			-11	426 (4.6)			3
2007	457 (4.2)				447 (4.5)				423 (4.7)			
Lithuania												
2019	518 (2.8)	16 ▲	17 ▲	9 ▲	524 (3.1)	4	16 ▲	13 ▲	514 (3.6)	13 ▲	21 ▲	27 ▲
² 2015	502 (3.1)		0	-7	520 (2.6)		12 ▲	9 ▲	501 (3.0)		9 ▲	14 ▲
¹ 2011	502 (2.6)			-8 ▽	508 (2.4)			-3	493 (2.6)			6
¹ 2007	509 (2.7)				511 (2.5)				487 (2.8)			
Malaysia												
2019	451 (3.8)	-21 ▽	7	-22 ▽	464 (3.1)	0	25 ▲	-13 ▽	462 (3.1)	9	35 ▲	-4
2015	472 (3.8)		28 ▲	-1	463 (3.6)		24 ▲	-14 ▽	453 (3.7)		27 ▲	-13 ▽
2011	444 (5.8)			-29 ▽	439 (5.3)			-38 ▽	426 (5.6)			-40 ▽
2007	473 (5.4)				477 (5.2)				466 (4.6)			
Morocco												
^w 2019	382 (2.9)	0	19 ▲		389 (2.4)	3	11 ▲		381 (2.9)	7	24 ▲	
^{xk} 2015	382 (2.4)		19 ▲		385 (2.2)		7 ▲		374 (2.8)		17 ▲	
^{xk} 2011	363 (2.3)				378 (2.0)				357 (2.8)			
New Zealand												
^t 2019	468 (3.5)	-20 ▽	-13 ▽		486 (3.1)	-7	-5		486 (3.4)	-12 ▽	-7	
^t 2015	488 (3.4)		7		493 (3.3)		2		499 (3.5)		5	
2011	481 (5.7)				491 (5.2)				494 (5.5)			
Norway (9)												
^t 2019	499 (2.3)	-1			504 (2.7)	-13 ▽			496 (2.8)	-20 ▽		
2015	500 (2.3)				516 (2.3)				516 (2.5)			
Oman												
^w 2019	406 (2.8)	5	42 ▲	41 ▲	409 (2.5)	8 ▲	49 ▲	44 ▲	412 (2.8)	10 ▲	43 ▲	23 ▲
^w 2015	401 (3.1)		37 ▲	36 ▲	401 (2.5)		41 ▲	36 ▲	402 (3.1)		33 ▲	14 ▲
^w 2011	365 (3.0)			-1	360 (3.0)			-5	369 (3.0)			-20 ▽
2007	366 (3.6)				365 (3.1)				389 (3.1)			
Qatar												
^w 2019	443 (4.6)	3	25 ▲		438 (4.1)	3	41 ▲		448 (3.8)	16 ▲	41 ▲	
^w 2015	440 (3.1)		22 ▲		435 (2.9)		39 ▲		431 (2.8)		25 ▲	
^w 2011	418 (3.0)				396 (3.4)				406 (3.6)			
Romania												
2019	482 (5.0)		22 ▲	18 ▲	475 (4.1)		22 ▲	14 ▲	481 (4.5)		25 ▲	36 ▲
2011	460 (4.5)			-4	454 (4.0)			-7	455 (4.2)			11
2007	464 (4.5)				461 (4.2)				445 (4.9)			

▲ Average from more recent year significantly higher

▽ Average from more recent year significantly lower

^w Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.
^{xk} Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 25%.

Exhibit 3.18: Differences in Achievement for Mathematics Cognitive Domains Across Assessment Years[◊]

(Continued)

Country	Average Scale Score	Knowing			Applying			Reasoning				
		Differences Between Years			Differences Between Years			Differences Between Years				
		2015	2011	2007	2015	2011	2007	2015	2011	2007		
Russian Federation												
² 2019	550 (5.2)	7	1	29 ▲	543 (4.5)	2	5	33 ▲	536 (4.8)	9	5	37 ▲
2015	543 (5.6)		-5	22 ▲	541 (4.6)		3	31 ▲	528 (5.0)		-4	28 ▲
² 2011	548 (3.8)			28 ▲	538 (3.6)		28 ▲		531 (3.8)			32 ▲
2007	521 (4.5)				510 (3.9)				499 (4.0)			
Singapore												
² 2019	614 (4.3)	-19 ▽	-3	22 ▲	614 (3.8)	-5	1	17 ▲	620 (4.5)	4	16 ▲	31 ▲
² 2015	633 (3.4)		16 ▲	41 ▲	619 (3.2)		7	22 ▲	616 (3.7)		12 ▲	27 ▲
² 2011	617 (3.9)			25 ▲	613 (4.0)			16 ▲	604 (4.3)			15 ▲
2007	592 (3.7)				597 (3.9)				589 (4.5)			
Sweden												
² 2019	496 (2.6)	12 ▲	18 ▲	16 ▲	501 (2.6)	-6	12 ▲	6	514 (2.9)	4	36 ▲	21 ▲
2015	484 (2.8)		7	4	507 (2.8)		17 ▲	12 ▲	509 (3.5)		32 ▲	17 ▲
2011	478 (2.0)			-2	489 (2.2)			-6	478 (2.4)			-15 ▽
2007	480 (2.2)				495 (2.2)				493 (2.8)			
Turkey												
2019	494 (5.0)	47 ▲	54 ▲		491 (4.0)	32 ▲	33 ▲		504 (4.1)	32 ▲	39 ▲	
2015	447 (4.9)		7		460 (4.3)		1		472 (4.8)		7	
2011	441 (4.2)				459 (4.0)				465 (3.7)			
United Arab Emirates												
2019	478 (1.9)	3	11 ▲		466 (1.8)	8 ▲	24 ▲		479 (1.9)	18 ▲	30 ▲	
2015	476 (2.2)		9 ▲		457 (2.1)		16 ▲		461 (2.2)		12 ▲	
2011	467 (2.2)				442 (2.3)				449 (2.2)			
United States												
† 2019	522 (5.2)	-6	3	5	515 (4.9)	0	12 ▲	13 ▲	507 (4.6)	-7	4	1
† 2015	528 (3.5)		9 ▲	11 ▲	515 (3.2)		12 ▲	13 ▲	514 (3.1)		11 ▲	8
² 2011	519 (2.7)			2	503 (2.9)			1	503 (2.7)			-3
‡ 2007	517 (2.9)				502 (3.1)				506 (2.8)			
Benchmarking Participants												
Ontario, Canada												
2019	518 (4.2)	5	15 ▲	9	531 (4.5)	8	21 ▲	13 ▲	540 (4.6)	6	16 ▲	15 ▲
2015	513 (3.0)		10 ▲	4	522 (2.8)		12 ▲	4	534 (3.1)		10 ▲	9
² 2011	503 (2.6)			-6	510 (2.3)			-8	524 (2.7)			-1
² 2007	509 (3.6)				518 (4.0)				526 (3.8)			
Quebec, Canada												
‡ 2019	546 (3.8)	5	18 ▲	21 ▲	544 (4.1)	-2	9	15 ▲	538 (3.8)	0	9	9
‡ 2015	541 (4.2)		13 ▲	16 ▲	546 (4.0)		11 ▲	17 ▲	538 (4.2)		9	10
2011	528 (2.9)			4	536 (2.7)			6	529 (2.7)			1
³ 2007	524 (3.1)				529 (3.3)				528 (3.5)			
Abu Dhabi, UAE												
ψ 2019	440 (3.2)	-13 ▽	-19 ▽		428 (2.9)	-6	-6		441 (2.8)	1	-1	
2015	453 (4.8)		-6		434 (4.7)		-1		440 (4.7)		-2	
2011	459 (3.8)				434 (4.3)				442 (4.2)			
Dubai, UAE												
² 2019	540 (2.2)	19 ▲	52 ▲	75 ▲	532 (2.2)	27 ▲	67 ▲	78 ▲	541 (2.1)	32 ▲	72 ▲	82 ▲
2015	521 (2.3)		33 ▲	56 ▲	505 (2.5)		40 ▲	51 ▲	509 (2.8)		40 ▲	50 ▲
2011	488 (2.4)			23 ▲	465 (2.5)			11 ▲	470 (2.7)			10 ▲
‡ 2007	465 (2.6)				454 (3.2)				460 (3.0)			

▲ Average from more recent year significantly higher

▽ Average from more recent year significantly lower

Ψ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.

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