Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

- Armenia
- Australia
- Austria
- Azerbaijan
- Bahrain
- Belgium (Flemish)
- Bulgaria
- Canada
- Chile

◊ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country’s average achievement.

SOURCE: IEA’s Trends in International Mathematics and Science Study - TIMSS 2019
Downloaded from http://timss2019.org/download
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(Source: IEA's Trends in International Mathematics and Science Study - TIMSS 2019)

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The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

◊ Average significantly higher than other gender

Downloaded from http://timss2019.org/download
(Continued)

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(Continued)

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Benchmarking Participants

**Ontario, Canada**

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**Quebec, Canada**

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**Abu Dhabi, UAE**

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